

1. **Write a positive note on a post-it note** - Write a note about the person sitting to your right. Pass and have students read it, then write one back (person to your left)
Improves - Social/Emotional Learning
2. **Play 20 questions about the topic students were just learning about.** You write the thought on a post-it note (give it to a student who can keep a secret or is too shy/timid to share out a thought with the group) and allow the class 20 questions to try and figure it out.
Improves - Academic review
3. **Watch a video and discuss** - <https://www.household-management-101.com/how-to-videos.html>
Improves - Life Skills
4. **Still projecting after a lesson - play a game on Sporcle** - <https://www.sporcle.com/>
Review for readers, non-readers, and students on all ages and levels
Personal favorite for high schoolers - [US States](#)
Personal favorite for life skills - [Fast food restaurant logos](#)
Improves - A variety of skills (based on the game you play), quick thinking, and verbalizing thoughts clearly
5. **Clean Everything** - Coat pockets, binders, desk tops, computer keyboards and screens, student cell phones, door and cabinet knobs - everything!
Improves - Daily living skill practice
6. **Circle Share** - Form a circle (standing is okay) and start by sharing what you had for dinner the night before. The student (1) to your right has to ask you a follow up question about your meal, you answer, then you ask them what they had for dinner. Student 1 answers and student 2 (to their right) asks a follow up question, student 1 answers, and then asks student 2 what they had for dinner. You can't use the same follow-up question twice!
Improves - Conversation skills, turn taking, listening, and memory!
7. **Close-Up** - Looking at close-up pictures are great for students to look for detail and making deductions.
[Quiz with hints and multiple choice](#) [Pictures that are labeled](#) [Pictures with quick reveal answers](#)
Improves - Using context clues
8. **Learn a new word!** Words can be fun for students, especially if you help them see how it sounds like words they already know or help them figure out a time when they could use that word.
[Learn uncommon words](#) (keep it school appropriate and STOP after Agelast)
[Help students learn words that they may have heard in the news/sports/celebrities/events](#)
Improves - Vocabulary expansion
9. **Write a class 'thank you note' to a staff member in your building who they want to recognize.**
You can write it on the board or project a 'new email' box on your screen and help students to write a thank you note to a staff member in the building. Did a janitor help them clean up something they spilled or did the secretary hold their lunch that a parent delivered? Either way, helping students to see HOW others have helped them and HOW to write a thank you note are great life skills!
Improves - Writing skills and appreciation
10. **Class Word Search** - Project your screen and have students point to words they find.
<https://thewordsearch.com/cat/kids-puzzles/>
<https://www.digipuzzle.net/education/kidswordsearch/>
Different levels - <https://api.razzlepuzzles.com/wordsearch>
Improves - Spelling and teamwork

ABOUT ME



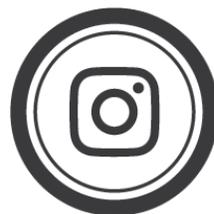
I've been teaching for over 10 years and continue to find joy in working with students with disabilities!

I currently teach transition age young adults (18-22 years old) with moderate to severe disabilities. Community experiences, life skills, consumer math, and vocational skills are the focus and I love that each day is different and new.

My educational background includes- Bachelor's Degree in Elementary Education and Special Education, Master's Degree in Advanced Special Education, and 30+ Graduate Hours in Assistive Technology.

-Heather

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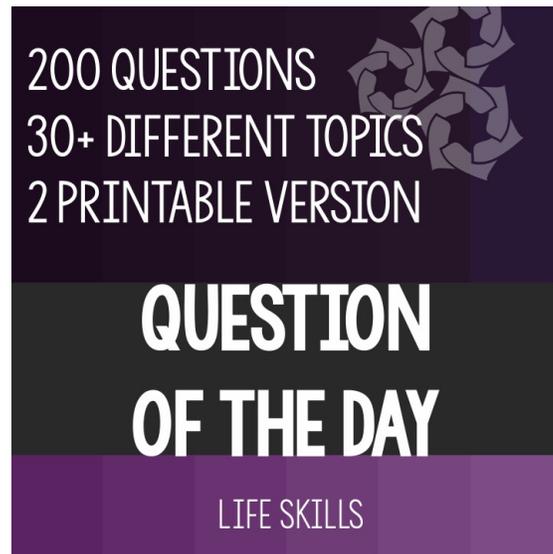
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